

THE ROEPER SCHOOL

Student: Alex Doe
Grade: 9

School Year: 2011-2012
Semester: Second

	A Day	B Day
1 st B lock 8:00 – 8:45	United States History 9 1st semester: History from colonial beginnings through the Civil War. Emphasis placed on analytical reading, essay writing skills, use of primary resources and class discussion. 2nd semester: Covers historical events and experiences in the lives of Americans which have occurred since the Civil War to present day with an eye toward increasing the understanding that American cultural and historical experience is continually created by diverse people, viewpoints, institutions and processes.	
2 nd Block 8:50 – 9:35	Western Literature 9 Western Literature explores a series of texts that have had – and continue to have – a profound impact on the shaping of western civilization: The Bible, Homer’s The Odyssey, Sophocles’ Oedipus the King, Dante’s Inferno, Shakespeare’s Hamlet, and Chaucer’s The Canterbury Tales. Students will critically explore the themes, writing styles, symbols, and cultural implications of these works. Students will identify key questions, find answers to them, and develop articulate arguments in support of those answers.	
3 rd Block 9:40 – 10:25	Algebra 2 Students will examine the notion of functions in general and then study other topics through the prism of this idea: polynomial functions, radical functions, exponential functions, logarithmic functions and more. Students will also see how to solve various groups or systems of equations. Students will learn how to deal with mathematical concepts from analytical, numerical and graphical points of view.	
HOMEROOM		
4 th Block 10:45 – 11:30	Concert Band Performance-oriented ensemble that explores the elements of music and develops expressiveness to the music that the student hears performs and creates.	Ceramics Finding each student’s original voice through clay, they will learn the three major hand-building techniques.
LUNCH		
5 th Block 12:00 – 12:45	Journalism Staff members of the Upper School newspaper will learn to write news, features, and editorial and entertainment pieces. They will conduct background research, select sources, interview and accurately record quotes, write objective articles and learn the importance of meeting deadlines.	Debate Students will learn the art of formal debate. They will take on issues such as capital punishment, abortion, assisted suicide and civil disobedience and then test their debate-ability in competitions against other high school students from around the state – and possibly the country.
6 th Block 12:50 – 1:35	Introduction to Biology A survey course that covers ecology, cell biology, Mendelian genetics, and molecular genetics, as well as evolution, a survey of the diversity of living organisms and human body systems. Has a large laboratory component.	
7 th Block 1:40 – 2:25	Latin 2 Students will learn new word forms and constructions, with lots of new information to remember. Coping with the translation process, students will learn to incorporate new and more sophisticated strategies and tools.	
8 th Block 2:30 – 3:15	Free Block	Free Block